



Vocational Skill Development Program

Vocational Transition Planning Phases

For students ages 14-21, vocational transition planning will take place through the Individual Educational Plan (IEP) process annually.

Phase One – Job Exploration: Ages 12-22

- Classroom Discussions, Role Playing, Job Experience Simulations, Videos, Field Trips
- Guest Presentations – Community Employers and Employees
- Ross County Junior Achievement program to include a class micro-enterprise project
- Community Service Projects, per Ohio Graduation Requirements
- Job Shadowing of various experiences

Phase Two – Person-Centered Planning: Ages 14-22 annually

- Resume Writing, Job Application Process, Attire Preparation
- Areas discussed: Home, Relationship, Community Participation, Vocational Interests, School Preparation, Inventories, Informal Interviews, Skill-based Proficiency
- Referrals made to obtain experiences

Phase Three – Work Experience: Ages 16-21

- Local Business, School, Government Agency & Non-Profit jobs available
- Intervention Specialist initiates contact between employers and school personnel to arrange for student's scheduling, transportation, work conditions and needs, parent communications, evaluation of student's progress
- Students are not paid for this work experience as it is considered to be a learning experience tied to the academic and functional curriculum
- Students can earn rewards for the work experience based on individual interests

Transition to an Adult Service Program

One year prior to high school graduation, the IEP team will share local resources with the student to aide in transitioning to adulthood.

Summer Employment Options

The Intervention Specialists will share job and volunteer opportunities available each year with the students.